



CONFERENCE REPORT

THE 11TH INTERNATIONAL CONFERENCE ON **EDUCATION (ICEDU) 2025**



DATE:

07TH -09TH APRIL 2025



VENUE: BANGKOK, THAILAND

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Dear ICEDU Community,

We are delighted to present a summary of the key moments and achievements from the **11th International Conference on Education 2025**, held in Bangkok, Thailand, from April 07 - 09, 2025.

Under the theme "Cultivating Global Citizen Skill through Research and Education: Development of Critical Thinking, Creativity, Communication and Global Collaboration" International Conference on Education 2025 seeks to facilitate meaningful discussions and collaborations around current issues, trends, and challenges in education, as well as showcase innovative research and practices. By bringing together a diverse group of professionals from around the world, the conference aims to foster a deeper understanding of the field, inspire new ideas and approaches, and contribute to the advancement of education globally.



Conference overview

ICEDU 2025, the 11th International Conference on Education 2025was held under the theme, "Cultivating Global Citizen Skill through Research and Education: Development of Critical Thinking, Creativity, Communication and Global Collaboration". This theme was thoughtfully designed to address the most pressing challanges within the field of Education in the current context of the world. In alignment with this theme, the paper submission tracks spanned a broad range of topics.

Key data of the conference:

Total number of abstracts received: 633

Total Participants: 245

Number of Research Papers Presented: (physical presenters: 144,

virtual presenters: 101)

Sessions Held: 26 Technical Sessions (Physical) and 19 Technical

Sessions (Virtual)

Countries Represented: 42+

Special Features: Keynote Speech | Plenary Panel | Interactive Workshops | Publication Workshop| Education Policy & Practice Forum| Speed Networking Session for Partners | Participants Networking Spaces| Awarding Ceremony

Research Paper Presentations

Key highlight of the conference was the extensive range of highquality research papers presented by academics and industry experts. These papers covered a broad spectrum of topics, including, but not limited to;

- Curriculum, Research & Development
- Effective technology in the classroom
- Innovative educational practices
- Educational measurement
- · Child and family education
- Education Theory & Practice
- Fostering Equity and Inclusion in Education
- Educational Policy
- Strategies for enhancing educational access and engagement
- Global Implications



Global Reach

This year, ICEDU welcomed submissions from over **50 countries** across Asia, Africa, Europe, and beyond. The most significant number of papers came from Asia, underscoring the region's growing academic engagement. Reflecting global reach, the conference welcomed participants from over **44 countries**, including:

Philippines, South Africa, Indonesia, United Arab Emirates, United States, Malaysia, New Zealand, Thailand, Japan, Myanmar, Singapore, Sri Lanka, Turkey, Australia, Germany, United Kingdom, Zimbabwe, Hong Kong, China, Finland, Italian, Jordan, Korea, Norway, Oman, Poland, Portugal, Viet Nam, Austria, Canada, Czech Republic, Egypt, Estonia, Greece, Kuwait, Lithuania, Russian Federation, Slovenia, Tanzania, Trinidad And Tobago, India, Pakistan, Ghana, Angola.

More than **100 universities** were represented, and the participant pool was equally diverse in roles and expertise including, University leadership (Deans, Heads of Departments), Faculty members and academic researchers, Doctoral and postgraduate students, Civil service professionals, Social and community activists.

Post-Conference Publication Activities

By the initial full paper submission deadline, a total of 63 participants submitted their full papers for further processing. Up to mid May date 63 participants have submitted the AIS copyright transfer form.

Special Features

KEYNOTE SPEECHES

Title: "Learning in the Age of Generative Al"

Speaker:

Prof. (Dr.) Fei VictorLim Deputy Head Research English Language and Literature National Instituteof Education Nanyang Technological University Singapore

Title: "Health Professional Education– Evolution and Future Demand from a Nordic Perspective"

Speaker:

Assoc. Prof.Gøril Ursin PhD Faculty of Nursing and Health Sciences Nord University, Norway

Title: "Future-Proofing Education: Integrating Innovation and Flexibility into Tertiary Curricula"

Speaker:

Dr. FarhadMehdipour OtagoPolytechnic – Auckland International Campus, Auckland, New Zealand



PUBLICATION WORKSHOP

Title: "Crafting and Publishing Educational Research: Strategies

forSuccess"

Moderator: Prof. Monica Taylor Montclair State University)

Title: "Crafting and Publishing Educational Rsearch: Strategies for

success"

Moderator: Prof. Monica Taylor, Department of Educational

Foundations at Montclair State University

WORKSHOP

Title: "Grant Writing and Funding Strategies for Education Research"

Moderator: Prof. Dr. Marcel Köhler, Nord University, Faculty for

Nursing and Health Sciences, Norway

Title: "Bridging Theory and Practice in Education: Interactive

Exploration for Students and Practitioners"

Moderator: Associate Professor Emad A. S. Abu-Ayyash, British

University in Dubai UAE

EDUCATION POLICY AND PRACTICE FORUM

Moderators:

Dr. RANGSAN THEPMONDHRI **Director Policy and Strategy Division** Bureau of Policy and Planning Office of the Vocational Education Commission Ministry of Education Thailand

Yothin Sommanonont **Guest Speaker** Director, Strategy and Planning Division Department of Learning Encouragement Ministry of Education Thailand

Partnerships and Networking Opportunities

ICEDU 2025 served as an excellent platform for networking, where academics, researchers, and industry professionals connected and explored potential collaborations. The Speed Networking Session, powered by TIIKM Synergy Hub offered an exclusive platform for existing partners to reinforce and grow meaningful collaborations. Additionally, there were several networking spaces throughout both days of the conference, welcoming all participants to connect with peers, engage with TIIKM representatives, and explore collaborative opportunities.

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Support from Partner Universities

Partner universities were instrumental in ensuring the academic integrity and success of ICEDU 2025. They generously provided reviewers who supported a smooth and unbiased review process, and contributed speakers, session chairs, and evaluators. Their involvement significantly enhanced the quality of academic discussions and overall event delivery, reinforcing the conference's reputation for excellence and credibility.

Engagement of University Coordinators

A key highlight was the active involvement of University Coordinators through our network of partner universities. These coordinators played a pivotal role in connecting faculties and students with the conference and extending its academic reach. Their participation not only enhanced interuniversity collaboration but also gave them the opportunity to expand professional recognition networks. of their invaluable their ln contributions, particularly in promoting the conference within their academic communities and serving as a bridge between institutions they were formally acknowledged during the inauguration ceremony and through virtual recognition platforms

Volunteer Program and Capacity Building

Another vital component of the conference's success was the engagement of volunteers from partner universities. These individuals gained valuable exposure, expanded their professional networks, and honed their public relations and organizational skills. The current volunteer initiative also allowed us to broaden our volunteer base, paving the way for stronger institutional collaboration and future leadership development within our community.



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Presentation Awards

ICEDU 2025 saw a significant number of paper submissions, with several outstanding works selected for presentation. Presenters were assessed by an expert evaluation panel based on a comprehensive set of criteria, including research quality, field contribution, originality, and time management. Final decisions regarding the award recipients were made under the careful oversight of the Conference Chair. Presenters were awarded under Superlative, Best Poster, Student Best and Overall Best categories, separately in physical and virtual platforms.



Participant Testimonials and Feedback

We received overwhelmingly positive feedback from participants, with many highlighting the conference's organization, the quality of content, and the opportunities for collaboration. We also received feedback from participants on ways to improve the conference. While we recognize there is room for improvement, TIIKM remains committed to delivering an even higher quality conference next year.

Here are a few testimonials from participants:



Acknowledgements

We would like to extend our heartfelt thanks to all participants, speakers, resource people, partners for their invaluable contributions to the success of ICEDU 2025. Your engagement and support made this conference a truly memorable experience.

SPECIAL THANKS TO OUR,

RESOURCE PEOPLE

Conference Co-Chairs



PROF. DR. MARCEL KÖHLER

Nord University Faculty for Nursing and Health Sciences Norway



PROF. EUGENE P. SHEEHAN

Emeritus Professor Psychological Sciences College of Education and Behavioral Sciences University of Northern Colorado USA

Steering Commitee



Steering Committee and Workshop Speaker

Assoc. Prof. Emad A. S. Abu-AyyashThe British University
UAE



Steering Committee and Workshop Speake

Prof. Monica TaylorDepartment of Educational Foundations,
Montclair State University,
USA

Speakers



Keynote Speaker

Prof. (Dr.) Fei Victor Lim
Deputy Head (Research)
English Language and Literature
National Institute of Education
Nanyang Technological University
Singapore



Keynote Speaker

Dr. Yong Shao
Foundation Distinguished Professor
School of Education and Human Sciences
University of Kansas, USA
Professor in Educational Leadership
University of Melbourne, Australia



Keynote Speaker

Dr. Farhad Mehdipour
Director of Research and Head of Department
Otago Polytechnic – Auckland International Campus, Auckland
New Zealand



Keynote Speaker

Assoc. Prof. Gøril Ursin, PhD
Dean
Faculty of Nursing and Health Sciences
Nord University, Norway



Guest Speaker

KDr. RANGSAN THEPMONDHRI
Director Policy and Strategy Division
Bureau of Policy and Planning
Office of the Vocational Education Commission
Ministry of Education
Thailand



Guest Speaker

Yothin Sommanonont
Director, Strategy and Planning Division
Department of Learning Encouragement
Ministry of Education
Thailand



Plenary Speaker

Assoc. Prof. Beata Joanna Godejord Nord University Business School Norway



Plenary Speaker

Prof. Gørill HauganFaculty of Nursing and Health Sciences,
Nord University, Norway



Plenary Speaker

Christopher A. Mamauag, J.D., BS Psych Municipal Mayor Local Government Unit of Cabagan, Isabela, Philippines



Plenary Speaker

Prof. Teresa M. McDevittProfessor Emerita of Psychological Sciences,
University of Northern Colorado
USA



Workshop Speaker

Maryann Lanuza Assistant Professor III, Mathematics, City College of Calamba



Workshop Speaker

Dr Muhammad Safdar Bhatti The Islamia University of Bahawalpur-Pakistan



Workshop Speaker

Nurin Erdiani Universiti Putra Malaysia



Workshop Speaker

Dr. Marwa EltanahySenior Fellow (SFHEA)
Teaching Practicum Coordinator in the Faculty of Education
Higher Colleges of Technology in Dubai
UAE

Session Chairs & Evaluators

In-person

- **Prof. Eugene P. Sheehan** Emeritus Professor, Psychological Sciences, College of Education and Behavioral Sciences, University of Northern Colorado, USA
- Prof. Dr. Marcel Köhler Nord University, Faculty for Nursing and Health Sciences, Norway
- Assoc. Prof. Emad A. S. Abu-Ayyash The British University, UAE
- Prof. Monica Taylor Department of Educational Foundations, Montclair State University, USA
- **Prof. (Dr.) Fei Victor Lim** Deputy Head (Research), English Language and Literature, National Institute of Education, Nanyang Technological University, Singapore
- Dr. Farhad Mehdipour Director of Research and Head of Department, Otago Polytechnic Auckland International Campus, Auckland, New Zealand
- Assoc. Prof. Dr. Gøril Ursin Dean, Faculty of Nursing and Health Sciences, Nord University, Norway
- Dr. Nurin Erdiani Binti Mhd Fadzil Universiti Putra Malaysia, Malaysia
- Prof. Teresa M. Mcdevitt Professor Emerita of Psychological Sciences, University of Northern Colorado, USA
- **Prof. Ari Aharari** Sojo University, Japan
- Prof. Dr. Gørill Haugan Faculty of Nursing and Health Sciences, Nord University, Norway
- **Dr. John Christopher Walsh** Director and Associate Dean, English Language Programs, International College, Krirk University, Thailand
- **Dr. Rangsan Thepmondhri** Director, Policy and Strategy Division, Bureau of Policy and Planning, Office of the Vocational Education Commission, Ministry of Education, Thailand
- Assoc. Prof. Beata Joanna Godejord Nord University Business School, Norway

Online

- Prof. Nonhlanhla Maseko Lecturer, Department of Educational Psychology, University of Johannesburg
- Dr. Mylene G. Dinglasan Philippine Christian University, Manila, Philippines
- **Dr. Mansoor Hayat** Section of Neurosurgery, Department of Surgery, Rady Faculty of Health Sciences, University of Manitoba, Winnipeg, Canada
- Dr. Anupama Kumar RV College Of Engineering, India
- Vijayalakshmi M.N. RV College of Engineering, India
- Dr. Suhendri M.A. Universitas Dharmawangsa, Indonesia
- **Dr. Lishanthi Wijewardene** Senior Lecturer/Coordinator, Business Communication Unit, Faculty of Management Studies and Commerce, University of Sri Jayewardenepura, Sri Lanka
- **Dr. Fouzia Ajmal** Assistant Professor, Department of Teacher Education, International Islamic University Islamabad, Pakistan
- Dr. Jerald Hondonga Head of Department, New Era College
- Dr. Cristina Marie Balderama Romblon State University, Philippines
- Dr. Noor Hasimah Ibrahim Teo Universiti Teknologi MARA, Malaysia
- Dr. Tayyaba Batool Lahore College for Women University, Lahore, Pakistan
- Dr. Fatima Batool Assistant Professor, FGEIs, Pakistan
- Dr. Ahrar Husain Former CEO, Delhi Education Society; Former Head, Director, and Dean, Faculty
 of Education, Jamia Millia Islamia, New Delhi, India
- **Dr. Fatima Maqsood** Assistant Professor, Faculty of Education, International Islamic University, Islamabad
- Dr. Alvin Dalisay Romblon State University, Philippines
- Prof. (Dr.) Vijay Anant Athavale Principal and Professor (CSE), Walchand Institute of Technology (Autonomous), India
- **Dr. Vivek Soni** Faculty (Ops, SCM & IT Analytics), Tech. Mgt & Healthcare; Board Member, IJESM (Emerald); Certified Independent Director (MoCA, GoI); Fellow, Institute of Engineers; Member, International Society of IEOM, IIPA, AIMA, DMA, ISTD, & IIIE
- Dr. Neil Aligam City College of Calamba, Philippines
- Dr. Miguela Napiere Professor, Lourdes College, Philippines
- Dr. Roshafiza Hassan Universiti Putra Malaysia
- Dr. Yusra Qamar Assistant Professor, Department of Management Studies, Dubai Campus, Dubai
- Dr. Maria Gloria R. Lugo Associate Professor, Davao Oriental State University, Philippines
- Dr. Tawanda Chinengundu University of Pretoria, South Africa
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- **Dr. Elymar Pascual** District Teacher Research Coordinator, Department of Education, Nagcarlan, Laguna, Philippines
- Dr. Bharti Kaushik Professor, MPD, CIET, NCERT, India
- Dr. Norliza Binti Ghazali EDUC, Universiti Putra Malaysia
- Dr. Asma Shahzadi Asia e University, Malaysia
- Dr. T.M.S.P.K. Thennakoon Professor in Geography, Department of Geography; Former Head, Department of Geography; Director, International Center for Multidisciplinary Studies (ICMS); Editor-in-Chief, Vidyodaya Journal of Humanities and Social Sciences, Faculty of Humanities and Social Sciences, University of Sri Jayewardenepura, Sri Lanka
- Dr. Vijavan K Professor, Department of Curriculum Studies and Development, NCERT, India

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Conclusion and Future Outlook

ICEDU 2025 was a remarkable success, thanks to the dedicated participation of scholars, professionals, and change-makers. Together, we explored the evolving landscape of education, discussed intersectionality, and shared research that will influence global policy.

As we look ahead to ICEDU 2026, we are excited to continue building on the momentum of this year's event. With a focus on interdisciplinary collaboration, the next edition will encourage further partnership across diverse sectors. We aim to expand our reach, invite new voices to the table, and further cement ICEDU as a key platform for global education.

But most importantly, we're listening!

Your feedback is invaluable. We are actively reviewing your suggestions and reflections, and using them to inform meaningful improvements. Whether it's enhancing accessibility, refining session formats, or creating more space for underrepresented voices, your input will help shape the path forward.

We remain dedicated to making ICEDU a dynamic, inclusive, and forward-thinking platform for global education dialogue. Thank you for being part of this journey and for helping us grow stronger together.

With gratitude, Organizing Committee The 11th International Conference on Education (ICEDU 2025)

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ICEDU 2025





THE 11TH INTERNATIONAL CONFERENCE ON EDUCATION 2025





We'll see you next year in Bali!

26th -28th March 2026